



IBCM Bachelor Entrance Exam

English Section

Student Name and Last Name:

Student's Personal Number:

Student's Application Code:

Date of the exam:

Score:

_____ / 100 points

Instructions

Welcome to the English section of the IBCM Bachelor Entrance Exam. This section is designed to test your English Knowledge and Skills. You do not need any devices or materials to complete this part of the test.

Please read and follow the instructions below carefully:

1. You have 1.5 hours (90 minutes) to complete this section.
2. Do not use calculators, mobile phones, smartwatches, or any other electronic devices.
3. Do not access the internet, notes, or any external sources during the exam.
4. Only blue-ink pens are allowed on your desk, along with this test paper and your personal ID.
5. Answer the questions directly on the exam sheets provided below. Ensure to properly circle any multiple-choice answer. Multiple circles on the same question will be considered incorrect.
6. Taking pictures or copies of this exam are not allowed, and any attempt to do so, or distribute such materials will result in disqualification of the candidate.
7. If you need clarification, raise your hand — an exam supervisor will assist you. No talking with other candidates is allowed.
8. Use your time wisely. If you're unsure about a question, move on and return to it later if time allows.
9. Cheating or attempting to use unauthorized materials will result in disqualification.

By continuing with this exam, you confirm that you understand and agree to follow these rules.

Good luck!

SECTION I: Grammar and Vocabulary (25 points)

Complete the following tasks. Do not guess. Partial knowledge will be credited where applicable.

Part A: Sentence Transformation (10 points)

Rewrite the sentences as instructed in brackets. Use correct grammar. (5 x 2 points)

1. I didn't go to the concert because I was tired. (Use: If)
2. 'I will call you tomorrow,' she said. (Reported speech)
3. He is too young to drive a car. (Use: enough)
4. I last visited Berlin in 2019. (Use: since)
5. They started playing tennis two hours ago. (Use: present perfect continuous)

Part B: Fill in the gaps (10 points)

Complete each sentence with ONE suitable word (10 x 1 point)

1. It's important to be on time, _____ you might miss the train.
2. He's very talented, _____ he never boasts about it.
3. I'm looking forward _____ seeing you soon.
4. We couldn't go out _____ the heavy rain.
5. She's been working here _____ five years.
6. Would you mind _____ the window?
7. This is the student _____ essay won the award.
8. I prefer coffee _____ tea.
9. She isn't used _____ driving on the left.
10. You should avoid _____ too much sugar.

Part C: Error correction (5 points)

Each sentence contains one or more grammar errors. Identify and correct them by rewriting the full sentence correctly. (5 x 1 point)

1. He enjoy to play football every weekend.

2. They was going to the cinema when we called.
3. I don't have much friends in this city.
4. She can sings very well.
5. There is too much people in the room.

SECTION II: Reading Comprehension (25 points)

Read the text carefully and answer the questions that follow in complete sentences.

In recent years, the way we communicate has changed dramatically due to the rise of smartphones and social media. People now spend a large part of their day online, often interacting more with their devices than with other people face to face. While this technological shift has brought many benefits such as instant access to information and easier connection with friends, it has also raised concerns. Psychologists warn that overuse of digital communication may lead to feelings of loneliness and depression. Studies show that people who spend more than three hours a day on social media report lower levels of life satisfaction. Moreover, young people are particularly vulnerable to online bullying and negative self-image caused by constant comparison to others. Some schools and communities have begun implementing 'digital detox' programs to help students find a healthy balance between online and offline life.

1. What are two benefits of digital communication mentioned in the text? (2 pts)
2. What psychological risks are associated with overuse of social media? (2 pts)
3. According to studies, how does heavy social media use affect life satisfaction? (2 pts)
4. Why are young people especially at risk, according to the text? (2 pts)
5. What is the purpose of 'digital detox' programs? (2 pts)
6. Do you think people today rely too much on technology for communication? Explain your opinion in 2–3 sentences. (4 pts)
7. Identify one word from the text that refers to the act of frequently comparing oneself to others. (2 pts)
8. Find a synonym for 'advantages' in the passage. (2 pts)
9. What does the phrase 'digital detox' suggest? (3 pts)
10. Would you recommend limiting social media use? Why or why not? (4 pts)

SECTION III: Writing (50 points)

Write an essay of 200-250 words on ONE of the following topics. Your writing will be assessed on content, organisation, vocabulary, and grammar. (50 pts total)

1. Do you think it is better to study in your own country or abroad? Give reasons and examples.
2. What are the advantages and disadvantages of using public transport?
3. Should students have to wear school uniforms? Discuss both sides and give your opinion.

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